



**IMPROVING STUDENTS' SPEAKING ABILITY
BY USING CONVERSATIONAL SHADOWING TECHNIQUE (A
CLASSROOM ACTION RESEARCH AT THE TENTH GRADERS 2 OF
SMA N 1 JAKENAN PATI IN 2014/2015 ACADEMIC YEAR)**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

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MOTTO AND DEDICATION

MOTTO:

- ∞ The key of success are endeavoring, praying and trust to Allah.
(The Noble Qur'an)
- ∞ Never complain about the effort required to lead, greatness requires gracious service. (Brendon Burchard)
- ∞ Be a proud one for parents and family.

DEDICATIONS:

This skripsi is dedicated to:

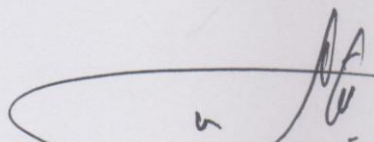
- ∞ The writer's beloved parents
- ∞ The writer's beloved brother and sister
- ∞ The big family of English Education Department 2011.
- ∞ All of the writer's friends who always give the spirit.

ADVISORS' APPROVAL

This is to certify that the skripsi of Suci Lestari (2011-32-145) has been approved by the skripsi advisors for further approval by the Examining Committee.

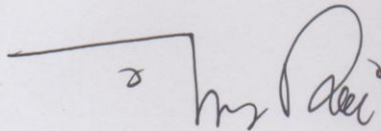
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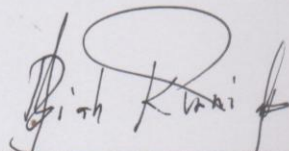
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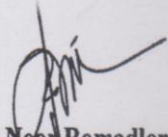
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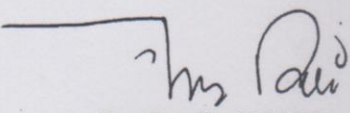
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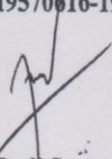
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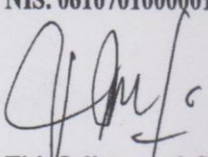
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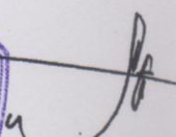


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Firstly, the writer would like to say thousands thanks to Allah SWT for all of mercy and blessing with given health, power and motivation to finish her skripsi entitled “Improving Students’ Speaking Ability by Using Conversational Shadowing Technique (a Classroom Action Research at the Tenth Graders 2 of SMA N 1 Jakenan Pati in 2014/2015 Academic Year)”. Secondly, the writer does not forget to say Sholawat and Salam to the noblest in the world and hereafter, Muhammad SAW the prophet.

In this occasion, the writer likes to express her great appreciation and gratitude for the valuable assistance given by many people in process of finishing this skripsi. They are:

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2. The writer’s beloved parents (Mr. Suparno and Mrs. Sarini) for their beautiful love, their big support and always pray for me every day.
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11. All of the writer's family in "Damai" boarding house for all affections, jokes, and incredible memories which never forget.

The writer hopes this skripsi can give motivation and contribution in teaching and learning process. Suggestion and criticism always appreciated and accepted from the readers.

Kudus, June 2015

Suci Lestari

201132145

ABSTRACT

Lestari, Suci. 2015. *Improving Students' Speaking Ability by Using Conversational Shadowing Technique (a Classroom Action Research at the Tenth Graders 2 of SMA N 1 Jakenan Pati in 2014/2015 Academic Year)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Drs. Slamet Utomo, M. Pd. (2) Drs. Suprihadi, M. Pd.

Keywords: Speaking Ability, Conversational Shadowing Technique and Tenth Grade Students 2 of SMA N I Jakenan Pati in 2014/2015 Academic Year.

Speaking is productive skill which has been to be the most necessary skill in the teaching and learning process. Speaking ability is the students' ability in expressing their own ideas orally which is represented by the scores of speaking. The students should be able to speak English fluently. Conversational Shadowing is as one of effective teaching technique to increase the students' speaking ability. So, the writer applied conversational shadowing as a technique to teach speaking for the students that hopefully can improve the speaking ability.

The objective of this research are to find out whether conversational shadowing technique can improve students' speaking ability at the tenth graders 2 of SMA N 1 Jakenan Pati in 2014/2015 academic year and to describe the process of teaching and learning by using conversational shadowing technique at the tenth graders 2 of SMA N 1 Jakenan Pati in 2014/2015 academic year.

This research uses Classroom Action Research (CAR) design. This design consists of four steps in each cycle, namely (1) planning, (2) acting, (3) observing, and (4) reflecting. The writer conducts this research in two cycles. This research was conducted in SMA N 1 jakenan Pati in 2014/2015 academic year. The subject of this research was tenth graders 2 of SMA N 1 Jakenan Pati in 2014/2015 academic year which has 43 students. The writer used two instruments to collect the data, these are: observation sheet and oral test. The observation sheet used to know the teacher's and students' activities in teaching and learning process. The oral test was done to measure the students' ability in speaking.

The result of this research shows that:

1. Conversational shadowing technique can improve the students' speaking ability at the tenth graders 2 of SMA N 1 Jakenan Pati in 2014/2015 academic year. From the research finding, the speaking ability of the tenth graders 2 of SMA N 1 Jakenan Pati in 2014/2015 academic year taught by using conversational shadowing technique is 68.93 categorized **sufficient** in cycle I and 76.09 categorized **good** in cycle II.
2. The implementation of students' speaking ability at the tenth graders 2 of SMA N 1 Jakenan Pati in 2014/2015 academic year was improved. From the research

finding, the students in cycle I still did not pay attention when the teacher delivered the material in front of the class. They did not apply shadowing in the conversation well. In cycle II the students showed the good progress in teaching and learning process.

The writer suggests for another English teacher to use conversational shadowing as one of effective technique to teach speaking. By using conversational shadowing technique, the students can memorize what the speaker say. The students can increase self-confidence to speak up with others in teaching speaking English. She also suggests to other researcher to use this research as their reference to make the new research.



ABSTRAK

Lestari, Suci. 2015. *Peningkatan Kemampuan Berbicara Siswa Dengan Menggunakan Teknik Conversational Shadowing (Penelitian Tindakan Kelas X-2 SMA N 1 Jakenan Pati Tahun Ajaran 2014/2015)*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Dr. Drs. Slamet Utomo, M. Pd. (ii) Drs. Supriyadi, M. Pd.

Kata kunci: Kemampuan Berbicara, Teknik Conversational Shadowing, dan Siswa Kelas X-2 SMA N 1 Jakenan Pati Tahun Ajaran 2014/2015.

Berbicara adalah ketrampilan produktif yang telah menjadi ketrampilan paling dibutuhkan dalam proses belajar mengajar. Kemampuan berbicara adalah kemampuan siswa dalam mengekspresikan ide-ide sendiri secara lisan yang mana direpresentasikan pada nilai berbicara. Siswa harus mampu berbicara bahasa Inggris secara lancar. Conversational shadowing adalah salah satu efektif teknik pembelajaran untuk meningkatkan kemampuan berbicara siswa. Jadi, penulis menerapkan conversational shadowing sebagai teknik untuk mengajar berbicara pada siswa yang diharapkan dapat meningkatkan kemampuan berbicara.

Tujuan dari penelitian ini adalah untuk menemukan apakah teknik conversational shadowing dapat meningkatkan kemampuan berbicara siswa kelas X-2 SMA N 1 Jakenan Pati tahun ajaran 2014/2015 dan untuk mendeskripsikan proses belajar mengajar dengan menggunakan teknik conversational shadowing pada siswa kelas X-2 SMA N 1 Jakenan Pati tahun ajaran 2014/2015.

Penelitian ini menggunakan model Penelitian Tindakan Kelas (PTK). Design ini meliputi empat langkah, yang dinamakan (1) Perencanaan, (2) Tindakan, (3) Observasi, (4) Refleksi. Penulis melakukan penelitian ini dalam dua siklus. Penelitian ini dilakukan di SMA N 1 Jakenan Pati tahun ajaran 2014/2015. Subjek dari penelitian ini adalah siswa kelas X-2 SMA N 1 Jakenan Pati tahun ajaran 2014/2015 yang mana mempunyai 43 siswa. Penulis menggunakan dua alat untuk mengumpulkan data, diantaranya: lembar observasi dan tes lisan. Lembar observasi digunakan untuk mengetahui kegiatan guru dan siswa dalam proses belajar mengajar. Tes lisan dilakukan untuk menilai kemampuan siswa dalam berbicara.

Hasil penelitian ini menunjukkan bahwa:

1. teknik conversational shadowing dapat meningkatkan kemampuan berbicara siswa kelas X-2 SMA N 1 Jakenan Pati tahun ajaran 2014/2015. Dari pembahasan penelitian ini, kemampuan berbicara siswa kelas X-2 SMA N 1 Jakenan Pati tahun ajaran 2014/2015 diajar dengan menggunakan teknik conversational shadowing adalah 68.93 kategori cukup di siklus pertama dan 76.09 kategori baik di siklus kedua.

2. Implementasi kemampuan berbicara siswa pada kelas X-2 SMA N 1 Jakenan Pati meningkat. Dari pembahasan penelitian ini, siswa di siklus pertama masih tidak memperhatikan ketika guru menyampaikan materi di depan kelas. Mereka tidak menerapkan shadowing di percakapan dengan baik. Di siklus kedua siswa menunjukkan kemajuan yang baik dalam proses belajar mengajar.

Penulis menyarankan kepada guru bahasa inggris lainnya untuk menggunakan conversational shadowing sebagai salah satu tehnik yang efektif untuk mengajar berbicara. Dengan menggunakan tehnik conversational shadowing, siswa dapat mengingat apa yang pembicara ucapkan. Siswa dapat meningkatkan kepercayaan diri untuk berbicara kepada lainnya dalam pengajaran berbicara bahasa inggris. Dia juga menyarankan kepada peneliti lainnya untuk menggunakan penelitian ini sebagai referensinya untuk membuat penelitian baru.



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